## How to Teach Poetry Teacher Lesson Plan #14

Course: How to Teach Poetry	Lecture 14: Online Classroom (14 of 15)
TEACHER GOALS	<ul> <li>Maximize time and space in the classroom</li> <li>Conduct class sessions so that each student leaves fulfilled</li> <li>Work closely with students to build trust</li> <li>Make sure that all students are seen and heard even in a short period of time</li> </ul>
STUDENT GOALS	<ul> <li>Provide feedback to the teacher(s) about the course as a whole</li> </ul>
TEACHER DO NOW	<ul> <li>Write these questions for student feedback on the board:         <ul> <li>What key points did you learn from this unit on poetry?</li> <li>Did you personally feel like you grew in any way as part of this learning experience (academically? emotionally?)? How?</li> <li>Did you feel comfortable speaking up and sharing personal stories/commenting on the work of your peers during class?</li> <li>Do you feel as if you could now promote social action through poetry?</li> <li>Did you feel as if you received enough personal attention?</li> <li>What advice would you give the teacher for improving the course?</li> </ul> </li> </ul>
STUDENT DO NOW	Write down answers to the questions     about course review
MINI-LESSON/ACTIVITY	This lesson is an opportunity for

	<ul> <li>students to honestly tell the teacher their reactions to the course and ideas for areas of improvement</li> <li>Students will take 20-25 minutes to answer the course review questions</li> <li>The rest of class will be devoted to discussion about the poetry unit and what the students believe they gained from the course</li> </ul>
SUPPLEMENTAL MATERIAL	<ul> <li>PowerPoetry's Top 5 Poems About School Tip Guide <u>http://www.powerpoetry.org/actions/5-poems-about-school</u></li> </ul>
HOMEWORK	<ul> <li>Students will read the poems from PowerPoetry's Top 5 Poems About School Tip Guide</li> <li>Students will create their own poem reflecting on the poetry course</li> </ul>