How to Teach Poetry Teacher Lesson Plan #4

Course: How to Teach Poetry	Lecture 4: Democratize the Classroom (4 of 15)
TEACHER GOALS	- Who runs the classroom? Who runs the world? - Use PowerPoetry's model for a student-lead, democratized poetry class - Encourage student participation in the classroom - Create a safe classroom space for students to participate and express themselves - Teach students to apply leadership and poetry-writing skills to real-world situations
STUDENT GOALS	- Learn how to direct a class - Encourage peers to participate - Gain tools for social engagement/interacting with authority figures - Use writing skills to make real-world changes
TEACHER DO NOW	Have students break off into groups of 3
STUDENT DO NOW	- In groups students will read PowerPoetry's 6 Tips for Using Poetry in a Speech (http://www.powerpoetry.org/actions/6-tips-using-poetry-speech) - Students will choose a topic from http://www.powerpoetry.org/action to write an argumentative piece/mock speech about
MINI-LESSON/ACTIVITY	Students will use PowerPoetry's

	Speech Tip Guide to write a mock speech arguing for a change having to do with an area of interest from PowerPoetry's Action Guides ● The first ¾ of class will be devoted to constructing the speech ● The last ¼ of class is reserved for students to present their speech to the class
SUPPLEMENTAL MATERIAL	● PowerPoetry's 6 Tips for Using Poetry in a Speech http://www.powerpoetry.org/actions/6-tips-using-poetry-speech ● PowerPoetry Action Guides http://www.powerpoetry.org/action
HOMEWORK	● Using the tools for speech/argumentative-writing learned in class, students will write a letter to any public figure (e.g. Mayor, principal, etc.) about a change they wish to see put in action