

How to Teach Poetry Lesson Plan #7

Course: How to Teach Poetry	Lecture 7: Encourage Public Speaking (7 of 15)
TEACHER GOALS	<ul style="list-style-type: none"> ● Give students, particularly those more reticent in class, the tools required to become successful public speakers ● Teach students to embrace the musicality and rhythm of their own unique voices
STUDENT GOALS	<ul style="list-style-type: none"> ● Communicate verbally, effectively ● Willingly embrace and seek to improve speech skills ● View personal voice as an instrument rather than something to be feared ● Become an articulate and confident public speaker through poetry
TEACHER DO NOW	<ul style="list-style-type: none"> ● Write these simple rules about how to be a successful public speaker on the board: <ul style="list-style-type: none"> ○ Speak clearly (don't mumble) ○ Address your audience by making eye contact (avoid looking down) ○ Articulate words/voice ○ Avoid moving around (stand strong and powerful; use your energy to direct power through your words) ● Arrange desks/chairs in the classroom in a circle to create a warm, supportive, interactive space for students and teachers to communicate
STUDENT DO NOW	<ul style="list-style-type: none"> ● Copy down the rules about how to be a successful public speaker
MINI-LESSON/ACTIVITY	<ul style="list-style-type: none"> ● (At this point students will have some familiarity with speaking in front of the class; this exercise is intended for students to perfect their public

	<p>speaking techniques, using poetry)</p> <ul style="list-style-type: none"> ● One student will be chosen to read the rules from the board ● The first 5 minutes of class will be used to discuss the rules, add any other rules students think are important, and discuss the connection/similarities between public speaking and slam poetry ● For the next 15 minutes students and teacher(s) will review PowerPoetry's 5 Tips on Spoken Word and PowerPoetry's How to Write Slam Poetry Tip Guide ● Students will have 20 minutes to compose a brief poem (5-10 lines) about a topic they feel passionately about, using the techniques addressed in the Tip Guides ● Students will be randomly chosen by the teacher to recite their speech (this gives students an opportunity to learn to be prepared to speak even without knowing exactly when)
<p>SUPPLEMENTAL MATERIAL</p>	<ul style="list-style-type: none"> ● PowerPoetry's 5 Tips on Spoken Word http://www.powerpoetry.org/actions/5-tips-spoken-word ● Poweroetry's How to Write Slam Poetry Tip Guide http://www.powerpoetry.org/actions/how-write-slam-poetry
<p>HOMEWORK</p>	<ul style="list-style-type: none"> ● Students will use the techniques they learned about public speaking to practice speaking in front of friends and family ● A friend or family member will record the student reciting their work ● Students will write down the areas in which they still need to improve after reviewing the recording